

# ARP ESSER III Use of Funds Plan

District Name:	Paoli Public Schools
Superintendent:	David Morris
Phone Number:	405-484-7336

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;
Salary and benefits for an extra custodian, paid from CARES in 2020-21, \$21,000 Custodial Supplies for sanitizing and cleaning, \$27,590

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Initiate Alpha Plus for both sites, including intensive professional development, and remedial and enrichment programs and materials. \$56,895 for 2021-22, and \$12,500 for new materials in both 22-23 and 23-24.

After School Program with 2 teachers, 1 paraprofessional, and a supervisor, \$15,000 for each year, 21-22 and 22-23

Transportation costs for after school program to take students home, \$5400

Odesseyware, through Gordon Cooper Tech for remediation and credit recovery, \$3250 each for three years

STAR and Dibbles, for benchmarking assessments, \$4000 each for 3 years.

Salary and benefits for new paraprofessional for intervention purposes, \$18,000/year for 3 years = \$54,000

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

The following items are to maintain operations due to the loss of students and other factors directly related to Covid-19, which have severely impacted Paoli's ability to provide essential services. These expenses fall under area (R) ) *Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.*

Property Insurance for 2021-22, \$49,300, and 22-23 \$42,000

Workers Compensation Insurance for 2021-22, \$12,135

Salaries and benefits for staff, which were paid from ESSER II funds in 2020-21, \$339,048.75

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Paoli has determined that the group of students who have experienced a disproportionate impact due to Covid, is the low-income students. They have experienced more academic loss due to lack of technology resources at home. The district has tried to fill that void by providing Chromebooks and Hot Spots to those families. In addition, those students are being given priority for after school tutoring.

Another group, regardless of other race, color, or gender, is the group who have been in isolation because of being in close contact with people tested positive. They are having to go through extended virtual learning while their counterparts are receiving in-person instruction and social interaction. Again, after school tutoring is a priority for these students when they return.

In addition to local school counseling, the district will utilize private and public counseling if needed. Contract will be established at the time of use. \$2500